pre-college programs

704.330.CPCC
www.cpcc.edu
Pre-College Programs

Adult Basic Education (ABE)

Adult Basic Education offers scheduled classes on the Central Campus and at many community locations to provide learning experiences which meet the basic educational needs of adults in Mecklenburg County. The ABE program is designed to provide learning experiences for adults 18 years old and older whose educational achievement is less than ninth grade, with special emphasis on those adults whose achievement is less than fifth grade. The ABE program also provides experiences which are intended to meet social and personal needs of adult students.

The ABE curriculum includes reading, writing, listening, speaking and mathematics skills. These skills are taught in the context of social studies, health and hygiene, elementary science, consumer education, and other areas of student interest.

For ABE information, call 704.330.6125.

ABL — Adult Basic Literacy Education

Course Descriptions

ABL 6003 Basic Reading Level I
Upon completion of this course, students should be able to identify names of the letters and sounds of the consonants; identify short and long vowel sounds; identify other vowel and consonant spellings; fill in application forms; use a dictionary; understand concepts of a paragraph; read a story and answer questions about the main idea and details; summarize, recall sequence of events, draw inferences, and apply these inferences to everyday life.

ABL 6013 Basic Reading Level II
Upon completion of this course, students should be able to form and read new words by adding inflectional endings, prefixes and suffixes; select appropriate meanings of words; form sentences from phrases; identify topic sentences and the supporting details in paragraphs.

ABL 6004 Basic Math Level I
Upon completion of this course, students should be able to add and subtract one-digit to multi-digit numbers, multiply one-to three-digit numbers, divide one-to three-digit numbers, subtract from zero and multiply with zeros.

ABL 6014 Basic Math Level II
Upon completion of this course, students should be able to add, subtract, multiply and divide fractions, mixed numbers and decimals; find the percent of the number and determine what percent one number is of another; identify ratios and how to determine a proportion; compute with measures; add, subtract, multiply, and divide positive and negative integers.

ABL 6015 Basic Grammar Level II
Upon completion of this course, the student will be able to identify subjects and predicates; distinguish between verbs, nouns, pronouns, adjectives, adverbs, prepositions, and articles; form sentences from phrases; identify clauses; use correct synonyms, antonyms and homonyms; punctuate sentences; and write letters.

Adult High School Diploma (HSD)

The Adult High School Diploma program leads to a diploma granted by the Charlotte-Mecklenburg Board of Education.

• Admission into the program requires that an individual be eighteen years old or older. An official transcript, in a sealed envelope from the school last attended, must be sent or presented for evaluation by CPCC.

• For graduation, the Board requires:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
</tr>
<tr>
<td>(including Algebra, Geometry)</td>
<td></td>
</tr>
<tr>
<td>Government/Economics</td>
<td>1</td>
</tr>
<tr>
<td>US History</td>
<td>1</td>
</tr>
<tr>
<td>World Cultures/History</td>
<td>1</td>
</tr>
<tr>
<td>Biology</td>
<td>1</td>
</tr>
<tr>
<td>Earth Science/Ecology</td>
<td>1</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1</td>
</tr>
<tr>
<td>Health/Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>5</td>
</tr>
</tbody>
</table>

The North Carolina Competency Test

For ABLE information, call 704.330.6125.
HSD - Adult High School Course Descriptions

Computer Literacy:

HSD 6068 Computer Literacy I
Prerequisite: None
This course provides a brief overview of computer concepts. Emphasis is placed on the use of the personal computers and software applications for personal use as well as the work environment. Upon completion of this course, students will be able to demonstrate basic computer skills, using Microsoft Office Professional Applications, such as, Word, PowerPoint, and Excel. Students will also have a working knowledge of the Internet, and be able to successfully navigate the World Wide Web.

English:

HSD 6002 High School Diploma English 108:
Prerequisite: None
This course introduces the basic study of grammar and develops writing mastery through the writing process. Types of writing include narrative and descriptive paragraphs and essays. Vocabulary development, reading comprehension, and oral communication skills are also introduced.

HSD 6003 High School Diploma English 105
Prerequisite: None
This course expands on skills in reading, writing, and oral communication that were introduced in English 108. New concepts and skills are added to give students a basic foundation in English grammar, punctuation, and vocabulary. Students are expected to demonstrate a mastery of these skills.

HSD 6004 High School Diploma English 103:
Prerequisite: None
This course emphasizes multi-cultural literature with a focus on understanding the definition and application of certain literary terms as applied to selected passages. Writing includes the development of comparison-and-contrast research papers relating to literary selections. Application of grammar skills learned in all levels of English is reviewed.

HSD 6005 High School Diploma English 107:
Prerequisite: None
Students will increase their knowledge of grammar, reading comprehension, and vocabulary by focusing on the following: the writing and punctuation of a variety of sentence types, a review of the parts of speech, the regular use of the newspaper,

Mathematics:

HSD 6013 Applications of Mathematics:
Prerequisite: None
This course expands the basic math skills to include the solution of word problems involving percent applications, proportions, reading charts and graphs for information, estimation, working with measurement, and basic geometry concepts. Applications of the use of math in real-life situations are emphasized throughout the course.

HSD 6014 Pre-Algebra:
Prerequisite: None
This course builds a foundation for algebra. Topics covered include subsets of the real numbers, simplifying radicals, properties of the real numbers, prime factorization, the language of algebra, working with signed numbers, combining like terms, solving first degree equations, setting up and solving word problems, solving and graphing inequalities.

HSD 6044 Geometry
Prerequisite: Algebra I
This course stresses plane geometry with a brief overview of trigonometry and solid geometry. Upon completion of this course, students should be able to do simple proofs, problem solve, demonstrate basic geometric constructions, and use a scientific calculator to solve problems.

Health:

HSD 6085 Health:
Prerequisite: None
This course is an exploration into health in relation to our bodies, our environment, and careers. Topics will include exercise and nutrition, pollution, and X-ray technician. Field trips, speakers, and hands-on activities are offered along with the book work.

History:

HSD 6022 United States History:
Prerequisite: None
Upon completion of this course, students should be able to recount major events in U.S. history from Columbus to the present, reflecting the development and changes in economic, social, political and foreign policy in relation to these events.

HSD 6023 Government and Economics:
Prerequisite: None
This course is designed to give students a basic overview of critical issues related to government and economics. The study of government emphasizes the United States Constitution as it relates to the structure of our national government and to the
rights of individuals in our society. The study of economics involves a discussion of key economic systems and their influences on public issues. Application of these concepts to current events and practical situations is emphasized throughout the course.

**HSD 6024 World Cultures**
Prerequisite: None
This course is a topical review of civilizations’ beginnings in the Mesopotamian basin to an analysis of the political and economic climate fostering the democratization of the world in the modern era. Students should be able to develop an appreciation for the cultural differences and similarities of the peoples of the world as they relate to evolving economic, religious, social, and political customs.

**Science:**

**HSD 6032 Physical Science**
Prerequisite: None
This course introduces the basic laws and principles of chemistry and physics. Topics include the scientific method, motion, energy, machines, the nature of matter, atomic structure, chemical bonds, waves, light, sound, and electricity. Upon completion, students will be able to demonstrate an understanding of basic physical science concepts.

**HSD 6033 Biology**:
Prerequisite: None
This course is a basic study of biological concepts and principles of biology. Upon completion, students should be able to demonstrate an understanding of the nature of science, cell structure and function, chemical and physical basis of life, diversity, and classification of living things, genetic inheritance, human anatomy and physiology, and the influence of human activity on the environment.

**HSD 6038 Earth/Environmental Science**
Prerequisite: None
This course introduces the principles of environmental science. Topics include ecosystems, populations, communities, interconnections of living organisms, conservation, effects of human activity on the environment, renewable and nonrenewable resources, and energy flow. Upon completion, students will be able to demonstrate an understanding of basic ecological concepts.

**Electives:**

These are offered tuition-free to students.

**HSD 6066 Oral Communications**
This course is an introduction to basic oral communications. Covered in the course is oral communications tools, topics and speech delivery. Upon completion of this course, students will display and increased confidence in oral and interpersonal communications. Students will be able to evaluate other speakers and assess the importance of verbal and non-verbal communications in various settings.

**HSD 6069 Computer Literacy II**
Prerequisite: Computer Literacy I
This course allows students to apply the computer skills acquired in a work related curriculum. Computer tasks will be given that reflect workforce expectations, along with other useful tips.

**HSD 6071 Fundamentals of Family Nutrition**
Upon completion of this course, students will be able to manage dietary choices for their families by considering the daily requirements for adults and children. Topics will include types of nutrients, diseases linked with malnutrition, developmental nutritional needs, and food pyramids. Students will be able to formulate personal nutritional goals that should lead to better health and improved overall performance.

**HSD 6072 Career Planning**
Prerequisite: None
This course, through a variety of activities, is designed to help students discover their interests and possible careers. They will be taught to set goals, how and where to acquire the information and tools necessary for success whether it is for a job or college.

**HSD 6074 Psychology**
Prerequisite: None
This course examines various theories of psychology, giving students an overview of what it is and how it is used in today’s society. Field trips, speakers, and hands-on activities are included in the curriculum.

**HSD 6075 Errors in Reasoning: Games, Puzzles, Etc.**
Upon completion, students will be able to identify three types of errors people make in solving problems. Students will learn to verbalize a systematic problem solving process and apply the process to different problems. Each student will learn to observe and use all available facts to solve problems. These skills build confidence in problem solving.

**HSD 6077 Unlocking the Printed Page**
Upon completion of this course, students will be more confident with a variety of reading material. Students will learn the appropriate reading strategies for English, history, math, and science materials as well as short stories and essays. Emphasis will be placed on building students vocabulary through context clues, identifying relationships, and dictionary skills.

**HSD 6078 Creative Writing**
This course is designed to offer students the experience of four different genres in literature: autobiography, the short story, poetry, and playwrights. Along the way, students will learn various terms and create a portfolio of their own works in these specifics genre for a final grade. Emphasis will be placed on knowledge of genre components, comprehension, and creative enthusiasm and participation.

**HSD 6082 Conversational Spanish**
This course is designed to provide an opportunity for communication in Spanish. Students will focus on learning vocabulary through interactive discussions. Upon completion, students should be able to carry on informal conversations.

**Developmental Studies**
Developmental Studies is an instructional program for students who have not reached college-level in the areas of English, reading, mathematics, biology or chemistry.

Each Developmental course has stated objectives and a systematic approach to help students accomplish those objectives. Initial student placement in developmental courses is based on individual college placement testing policies and procedures. Students should begin developmental course work at the appropriate level indicated by the College’s placement test.

For more information, call 704.330.6506 or 6762.
Developmental Studies Course Descriptions

BIO — Biology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 090 Foundations of Biology</td>
<td></td>
<td>RED 090</td>
<td></td>
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</tbody>
</table>
| CHM — Chemistry

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 090 Chemistry Concepts</td>
<td></td>
<td>None</td>
<td>None</td>
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</tbody>
</table>

ENG — English

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 060 Speaking English Well</td>
<td></td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>ENG 080 Writing Foundations</td>
<td></td>
<td>Appropriate Placement Test Score(s)</td>
<td>None</td>
</tr>
<tr>
<td>ENG 090 Composition Strategies</td>
<td>Grade of C or Higher in ENG 080 or Appropriate Placement Test Score(s)</td>
<td>ENG 090A</td>
<td></td>
</tr>
</tbody>
</table>

MAT — Mathematics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAT 050 Basic Math Skills</td>
<td>Appropriate Placement Test Score(s) or MAT050 with grade of C or better</td>
<td>None</td>
<td>MAT050 or ENG085</td>
</tr>
<tr>
<td>MAT 060 Essential Mathematics</td>
<td>Appropriate Placement Test Score(s) or MAT 050</td>
<td>None</td>
<td>MAT050 or ENG085</td>
</tr>
<tr>
<td>MAT 070 Introductory Algebra</td>
<td>Appropriate Placement Test Score(s) or RED080 or ENG085</td>
<td>RED080 or ENG085</td>
<td></td>
</tr>
<tr>
<td>MAT 080 Intermediate Algebra</td>
<td>Appropriate Placement Test Score(s) or RED080 or ENG085</td>
<td>RED080 or ENG085</td>
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</tbody>
</table>

This course satisfies the developmental writing prerequisite for ENG 111.
expressions; rational exponents; rational, radical, and quadratic equations; systems of equations; inequalities; graphing; functions; variations; complex numbers; and elements of geometry. Upon completion, students should be able to apply the above concepts in problem solving using appropriate technology.

**RDN — Reading**

Initial student placement in developmental courses is based on CPCC’s placement testing policies and procedures. Students should begin developmental course work at the appropriate level indicated by that College’s placement test.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED 080</td>
<td>Introduction to College Reading</td>
<td>3</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: Appropriate Placement Test Score(s)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Corequisites: None</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 090</td>
<td>Improved College Reading</td>
<td>3</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: Grade of C or Higher in RED 080 or Appropriate Placement Test Score(s)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Corequisites: None</td>
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</tbody>
</table>

This course introduces effective reading and inferential thinking skills in preparation for RED 090. Emphasis is placed on vocabulary, comprehension, and reading strategies. Upon completion, students should be able to determine main ideas and supporting details, recognize basic patterns of organization, draw conclusions, and understand vocabulary in context. **This course does not satisfy the developmental reading prerequisite for ENG 111.**

**Community Leadership/Family Advocacy**

This program is designed to strengthen and support communities by supporting families and developing community leaders who have the skills and the sense of empowerment necessary to effect positive change. The Community Leadership component addresses five training areas: Individual Growth, Leadership Development, Group Cohesion, Community Development and Strengthening Families.

The Family Advocacy component recognizes the need for supporting and educating adults as parents as well as providing opportunities for continued job enhancement skills.

(These classes are not listed in the published schedule — all registrations are done in class) For more information call 704.330.6219.

**Community Leadership/Family Advocacy Course Descriptions**

**FAP 7001 Child Growth and Development**

This course examines the development milestones in children from infancy through adolescence. Special attention is given to choosing quality childcare; the importance of parent-teacher conferences and effective discipline techniques.

**FAP 7003 Today’s Family**

This course introduces some of the interpersonal and communication skills necessary for families to function in today’s society. Topics include: self-understanding; assertive, passive and aggressive behaviors; characteristics of healthy families; and effects of chemical dependency on the family.

**FAP 7004 Personal Development**

Students will learn the basics of computer technology utilizing Windows 95 operating system. They will practice effective job seeking strategies including resume writing and interviewing skills.

**CLS 7002 Community Organization and Resources**

Students will learn how to organize community meetings and will become knowledgeable about community agencies available to assist families. Students will demonstrate their leadership skills through the organization and implementation of a community volunteer project.

**FAP 7008 – Parenting Birth to Four**

This course offers parenting information on children ages birth to four. It is designed for working parents who want more information on child rearing to lessen family stress thereby enabling them to be more focused when at work.

**FAP 7009 Parenting Five to Twelve Year Olds**

This course begins with the premise that parenting is both important and difficult. It covers child management techniques for children five to twelve years of age.

**FAP 7010 Parenting of Teens**

This course helps parents understand developmental changes in teens, as shown through their behaviors. Parents will learn to communicate more effectively, to discipline while teaching responsibility and to help their teens with nonviolent conflict resolution.

**FAP 7012 Empowerment Skills for Family Workers**

This course is designed to equip Family Support Workers with the skills and competencies needed to effectively work with families. It is required for those workers seeking a Family Support credential.

**Compensatory Education (CED)**

Compensatory Education offers scheduled classes for persons who have special learning needs due to a developmental disability or traumatic brain injury. Classes are offered on the Central Campus as well as in community agencies providing job training and employment. Classes are structured to meet the individual needs of each student.

The primary emphasis is on the basic life skills needed for successful employment and independent living. The curriculum covers a broad range of subjects, including reading, writing, math, health, consumer education, social studies, job seeking and other work related skills. Throughout the program, there is a strong emphasis on the practical application of these subjects to the challenges of daily life.
To be eligible for these classes, students must be 18 years old, no longer attending public school, and able to provide evidence of a developmental disability or brain injury. These classes are not listed in the published schedule and all registration is done in class.

For more information and a current class schedule, please call 704.330.6033.

**CED — Compensatory Education**

**Course Descriptions**

**CED 6110 Consumer Education**
Upon completion of this course students will have achieved competency on individual goals chosen from the following subjects: Basic Information, Money Management, Legal and Financial Matters.

**CED 6111 Vocational Education**
Upon completion of this course students will have achieved competency on individual goals chosen from the following subjects: Work Performance Skills, Vocational Awareness, Job Seeking Skills.

**CED 6112 Health**
Upon completion of this course students will have achieved competency on individual goals chosen from the following subjects: Physical Health, Mental Health.

**CED 6113 Community Living**
Upon completion of this course students will have achieved competency on individual goals chosen from the following subjects: Home Management, Food Management, Community Knowledge and Access, Community Services.

**CED 6114 Math**
Upon completion of this course students will have achieved competency on individual goals chosen from the following subjects: Prerequisite Skills, Time Telling, Money Skills, Functional Measurement, Addition, Subtraction, Multiplication, Division, Fractions, Decimals.

**CED 6115 Language**
Upon completion of this course students will have achieved competency on individual goals chosen from the following subjects: Pre-reading, Reading, Writing, Spelling, Grammar, Reading Enrichment.

**CED 6116 Social Science**
Upon completion of this course students will have achieved competency on individual goals chosen from the following subjects: Geography, Government, The Legal System, Current Events, American History.

*Based on student needs, skill areas from other courses may be added to any of these courses.

**Academic English as a Second Language (Academic ESL)**
(Also see Adult English as Second Language courses with prefix of LEP.)

The Academic English as a Second Language program prepares non-native speakers of English to function successfully in institutions of higher education and professional settings in the United States. Coursework provides knowledge of and practice in academic reading, grammar, listening, speaking, and composition. Among other skills, students learn to make presentations to groups, write a research paper, and take notes from classroom lectures. Attention is also paid to the student’s cultural awareness, particularly to that of the academic environment.

For more information, call the International Programs Division office at 704.330.6484.

**Academic English as a Second Language Course Descriptions**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFL 030 ESL for Specific Purposes</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td></td>
<td></td>
<td>Depends on the particular topic</td>
</tr>
<tr>
<td>Corequisites:</td>
<td></td>
<td></td>
<td>Depends on the particular topic</td>
</tr>
<tr>
<td>This course will provide instruction in academic and professional language for non-native speakers of English. Emphasis is placed on development of integrated language use for carrying out a specific academic task. Upon completion, students should be able to demonstrate improved language skills for participation and success within the particular topic area.</td>
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<tr>
<th>Course Code</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFL 050 ESL for Academic Purposes</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td></td>
<td></td>
<td>Depends on particular topic</td>
</tr>
<tr>
<td>Corequisites:</td>
<td></td>
<td></td>
<td>Depends on particular topic</td>
</tr>
<tr>
<td>This course will provide instruction in academic and professional language skills for non-native speakers of English. Emphasis is placed on development of integrated language skills for use in studying a particular content area. Upon completion, students will demonstrate improved academic language, content-specific vocabulary and skills, and cultural knowledge in the topic area.</td>
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<tr>
<th>Course Code</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EFL 061 Listening/Speaking I</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td></td>
<td></td>
<td>None</td>
</tr>
<tr>
<td>Corequisites:</td>
<td></td>
<td></td>
<td>None</td>
</tr>
<tr>
<td>This course is designed to provide the basic oral/aural language skills needed for essential daily conversation on campus and in the community. Emphasis is placed on vocabulary building, communication in various social and academic situations, and various spoken grammatical skills. Upon completion, students should be able to produce and understand English dealing with routine topics using basic syntax and vocabulary skills.</td>
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<tr>
<th>Course Code</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EFL 062 Listening/Speaking II</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td></td>
<td></td>
<td>EFL 061, or placement test, or consent of Division Director</td>
</tr>
<tr>
<td>Corequisites:</td>
<td></td>
<td></td>
<td>None</td>
</tr>
<tr>
<td>This course is designed to enhance intermediate listening and speaking skills of non-native speakers of English. Emphasis is placed on the ability to hold extended conversation and on the ability to understand extended spoken discourse. Upon completion, students should be able to demonstrate improved listening skills and strategies in a variety of settings.</td>
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<tr>
<th>Course Code</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EFL 063 Listening/Speaking III</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td></td>
<td></td>
<td>EFL 062, or placement test, or consent of Division Director</td>
</tr>
<tr>
<td>Corequisites:</td>
<td></td>
<td></td>
<td>None</td>
</tr>
<tr>
<td>This course is designed to increase the ability and confidence of high intermediate-level non-native speakers of English in verbal expression and listening comprehension. Emphasis is placed on listening/speaking skills which would be appropriate for group discussions, oral presentations, and note taking. Upon completion, students should be able to successfully participate in high intermediate-level listening and speaking activities.</td>
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</tbody>
</table>
Pre-College Programs

EFL 064 Listening-Speaking IV  5 0 5
Prerequisites: EFL 063, or placement test, or consent of Division Director.
Corequisites: None
This course is designed to prepare advanced-level non-native speakers of English for academic and professional speaking and listening activities. Emphasis is placed on learning and practicing strategies of effective oral expression and comprehension of spoken discourse in informal and formal settings. Upon completion, students should be able to effectively participate in activities appropriate to academic and professional settings.

EFL 071 Reading I  5 0 5
Prerequisites: None
Corequisites: None
This course is designed to help those literacy skills achieve reading fluency in English at the beginning level. Emphasis is placed on basic academic and cultural vocabulary and reading strategies which include self-monitoring, and recognizing organizational styles and context clues. Upon completion, students should be able to use these strategies to read and comprehend basic academic, narrative, and expository texts. This course is intended for non-native speakers of English.

EFL 072 Reading II  5 0 5
Prerequisites: EFL 071, or placement test, or consent of Division Director.
Corequisites: None
This course provides preparation in academic and general purpose reading in order to achieve reading fluency at the low-intermediate level. Emphasis is placed on expanding academic and cultural vocabulary and developing effective reading strategies to improve comprehension and speed. Upon completion, students should be able to read and comprehend narrative and expository texts at the low-intermediate instructional level. This course is intended for non-native speakers of English.

EFL 073 Reading III  5 0 5
Prerequisites: EFL 072, or placement test, or consent of Division Director.
Corequisites: None
This course is designed to develop fundamental reading and study strategies at the intermediate level needed for curriculum programs. Emphasis is placed on building vocabulary and cultural knowledge, improving comprehension, and developing study strategies on basic-level college materials and literary works. Upon completion, students should be able to read and comprehend narrative and expository texts at the intermediate instructional level. This course is intended for non-native speakers of English.

EFL 074 Reading IV  5 0 5
Prerequisites: EFL 073, or placement test, or consent of Division Director.
Corequisites: None
This course is designed to enhance the academic reading skills for successful reading ability as required in college-level courses. Emphasis is placed on strategies for effective reading and the utilization of these strategies to improve comprehension, analytical skills, recall, and overall reading speed. Upon completion, students should be able to comprehend, synthesize, and critique multi-disciplinary college level reading/textbook materials. This course is intended for non-native speakers of English.

EFL 081 Grammar I  5 0 5
Prerequisites: None
Corequisites: None
This course provides non-native speakers of English with a variety of fundamental grammatical concepts which enrich language skills and comprehension. Emphasis is on key basic grammatical structures and opportunities for practice which incorporate grammatical knowledge into various skills areas. Upon completion, students should be able to demonstrate comprehension and correct usage of specified grammatical concepts.

EFL 082 Grammar II  5 0 5
Prerequisites: EFL 081, or placement test, or consent of Division Director.
Corequisites: None
This course provides non-native speakers of English with a variety of basic grammatical concepts which enrich language skills and comprehension. Emphasis is on key low-intermediate grammatical structures and opportunities for practice which incorporate grammatical knowledge into various skills areas. Upon completion, students should be able to demonstrate by written and oral means the comprehension and correct usage of specified grammatical concepts.

EFL 083 Grammar III  5 0 5
Prerequisites: EFL 082, or placement test, or consent of Division Director.
Corequisites: None
This course is designed to provide high-intermediate non-native speakers of English with a knowledge of grammatical structures that improves academic communication. Emphasis is placed on using high-intermediate grammatical structures in meaningful contexts through exercised integrating the use of newly acquired structures with previously learned structures. Upon completion, students should be able to demonstrate improved proficiency, comprehension, and grammatical accuracy.

EFL 084 Grammar IV  5 0 5
Prerequisites: EFL 083, or placement test, or consent of Division Director.
Corequisites: None
This course is designed to provide high-intermediate non-native speakers of English with a full understanding of advanced grammatical structures and techniques. Emphasis is placed on oral and written communicative fluency through the study of advanced grammatical forms. Upon completion, students should be able to incorporate the structures covered in both spoken and written form, demonstrating improved proficiency, comprehension, and grammatical accuracy.

EFL 091 Composition I  5 0 5
Prerequisites: None
Corequisites: None
This course introduces basic sentence structure and writing paragraphs. Emphasis is placed on word order, verb tense-aspect system, auxiliaries, word forms, and simple organization and basic transitions in writing paragraphs. Upon completion, students should be able to demonstrate a basic understanding of grammar and ability to write English paragraphs using appropriate vocabulary, organization, and transitions. This course is intended for non-native speakers of English.
**EFL 092 Composition II**  
5 0 5  
Prerequisites: EFL 091, or placement test, or consent of Division Director.  
Corequisites: None  
This course provides preparation in low-intermediate academic and general-purpose writing. Emphasis is placed on writing as a process, paragraph development, and basic essay organization. Upon completion, students should be able to write and independently edit and understand the major elements of the writing process, sentence, paragraph, and essay. This course is intended for non-native speakers of English.  

**EFL 093 Composition III**  
5 0 5  
Prerequisites: EFL 092, or placement test, or consent of Division Director.  
Corequisites: None  
This course covers intermediate-level academic and general-purpose writing. Emphasis is placed on the writing process, content, organization, and language use in formal academic compositions in differing rhetorical modes. Upon completion, students should be able to effectively use the writing process in a variety of rhetorical modes. This course is intended for non-native speakers of English.  

**EFL 094 Composition IV**  
5 0 5  
Prerequisites: EFL 093, or placement test, or consent of Division Director.  
Corequisites: None  
This course prepares low-advanced non-native speakers of English to determine the purpose of their writing and to write paragraphs and essays to fulfill that purpose. Emphasis is placed on unity, coherence, completeness, audience, and the writing process; and the grammatical forms and punctuation appropriate for each kind of writing. Upon completion, students should be able to write unified, coherent, and complete paragraphs and essays which are grammatical and appropriate for the intended audience. This course is intended for non-native speakers of English.  

**EFL 095 Composition V**  
5 0 5  
Prerequisites: EFL 094, or placement test, or consent of Division Director.  
Corequisites: None  
This course is designed to prepare advanced non-native speakers of English for college-level composition courses. Emphasis is placed on the study and process of writing formal essays and research papers and the analysis of literary, expository, and descriptive writings. Upon completion, students should be able to write and analyze professional and peer compositions and apply basic research principles. This course is intended for non-native speakers of English.  

**EFL 111 *English for Internationals I***  
4 0 4  
Prerequisites: EFL 084 and EFL 094, or placement test, or consent of Division Director  
Corequisites: EFL 181  
This course is designed to prepare advanced non-native speakers of English for successful communication. Emphasis is placed on writing and editing of advanced level compositions for organization, grammatical correctness and clarity. Upon completion, students should be able to converse and write in various organizational formats. When registering for this class, students will automatically be registered for EFL 181, EFL Lab 1.  

**EFL 112 *English for Internationals II***  
4 0 4  
Prerequisites: EFL 074 and EFL 064, or placement test, or consent of Division Director  
Corequisites: EFL 182  
This course is designed to refine academic reading and comprehension skills for advanced non-native speakers of English. Emphasis is placed on understanding academic texts and developing effective note taking skills in the various disciplines. Upon completion, students should be able to differentiate between main points, supporting and extraneous information, and take organized notes on lectures and texts. When registering for this class, students will automatically be registered for EFL 182, EFL Lab 2.  

**EFL 181 *EFL Lab 1***  
0 2 1  
Prerequisites: None  
Corequisites: EFL 111  
This course is designed to enhance the preparation of advanced non-native speakers of English for successful communication as required in college-level courses. Emphasis is placed on the writing and editing of compositions for grammatical accuracy and clarity through the use of supplementary learning media and materials. Upon completion, students should be able to converse and write in various organizational formats.  

**EFL 182 *EFL Lab 2***  
0 2 1  
Prerequisites:  
Corequisites: EFL 112  
This course is designed to enhance reading and comprehension skills for advanced non-native speakers of English. Emphasis is placed on understanding academic texts and developing effective note taking skills through the use of supplementary learning media and materials. Upon completion, students should be able to differentiate between main points, supporting and extraneous information, and take organized notes on lectures and texts.  

*This course is a transfer elective for students whose first language is not English.  

**General Educational Development (GED)**  
The GED program offers another option for students who have not completed high school and leads to a high school equivalency diploma issued by the North Carolina Department of Community Colleges.  
• Admission to the program requires that an individual be at least eighteen years old. A pre-test is administered to evaluate performance levels and determine whether the student is ready for the GED tests or whether preparation is needed through GED classes.  
• To earn the GED diploma, a student must pass five individual tests: writing skills (including a written essay), mathematics, science, social studies, and literature.  
• Students needing to prepare for the GED tests enroll for classes on the central campus or in off-campus centers. These classes allow students to progress at their own pace and to schedule attendance to best suit their needs.  
• There is no charge for pre-testing or for GED classes.  
• Students may purchase books to assist with their studies. A fee of $7.50 is charged for the GED test. For more information, call 704.330.6746.
Pre-College Programs and career development counseling to unemployed or underemployed adults. This course is designed to provide employability skills training for unemployed and underemployed adults. Students will learn to access and respond to community information and to become informed about job opportunities in their community.

HRD 6018 CreditSmart: This course offers students an overview of credit and credit management, insight into how lenders assess credit histories and the role of credit in achieving financial goals. The curriculum is designed to increase consumer's financial literacy by providing life-long money management skills.

Adult English As A Second Language (ESL)

The Adult ESL program provides English language instruction to international adults who are immigrants or refugees. Courses are designed at beginning and intermediate levels to emphasize language skills in social and work settings. The Adult ESL program seeks to prepare students with the cultural knowledge and skills they need to function in English in their multiple roles as adults. The program endeavors to empower students with the English language skills needed to attain the following goals:

- To become informed participating members of their community.
- To become literate in workplace/training context.
- To become independent and confident learners.

The curriculum is flexible and reflects the needs of the students. Classes meet on the Central Campus and at a variety of locations throughout the community. For more information, call 704.330.6838.

Adult English as a Second Language Course Descriptions

LEP 6005 Introduction to ESL Literacy Skills

Introducing ESL Literacy Skills

These courses provide an introduction to learning and practicing language skills needed to develop fluency in English. They focus on vocabulary and routine phrases that students will encounter in their day-to-day living in their community. Skill focus is on listening as a means of learning English outside of the classroom and on practicing key routine phrases that are used in accessing day-to-day resources. Reading and writing skills in these courses pertain to the completion of forms and to reinforcing key routine phrases. Students will be able to use their listing and oral skills to complete basic day-to-day tasks in their community.

LEP 6006 Beginning ESL Skills

These courses build skills needed to develop oral fluency and literacy in English. They focus on vocabulary and routine phrases that students will encounter in their immediate and surrounding environment. Specific skill focus is on building reading/writing and listening strategies needed for general comprehension and on developing more fluent speaking skills. Students will be able to use English skills to access and respond to community information and to become informed about job opportunities.
LEP 6007 Intermediate ESL Skills
These courses develop skills students need to participate in community activities and workplace issues. The emphasis is on developing critical thinking skills through reading and writing and to develop social communication skills that are accurate and appropriate in varied situations. Specifically, students will become familiar with and be able to respond to different text types. Students will be able to communicate effectively in one-on-one situations and in small group settings.

LEP 6008 High-Intermediate ESL Skills
These courses strengthen skills students need to function successfully in social and professional contexts. The emphasis is on increasing literacy skills through exposure to and mastery of multiple text-types. In addition, students will increase their communication skills by participating in a variety of problem-solving/content-based language experiences. Students will refine the ability to monitor and self-correct their oral and written communication so that they can become more self-directed in their learning. Students will be able to make informed choices about community involvement and will be prepared for professional training.