**Mission Statement**

**Central Piedmont Community College**

**Purpose**

Central Piedmont Community College is an innovative and comprehensive college that advances the life-long educational development of students consistent with their needs, interests, and abilities while strengthening the economic, social, and cultural life of its diverse community.

The College accomplishes this purpose by providing high-quality, flexible pre-baccalaureate and career-focused educational programs and services which are academically, geographically, and financially accessible. This purpose requires a fundamental commitment to teaching and learning excellence within a supportive environment.

**History of the College**

Central Piedmont Community College’s history centers not so much on bricks and mortar, books and tapes, or research and development. The history centers more on the many people who have played a role in developing the College. A host of unsung heroes — from secretaries to counselors to faculty to administrators — have dedicated themselves to building the great institution that is CPCC.

Since its beginning, the College has been a national pacesetter in education. Standouts on the CPCC roster include a Pulitzer Prize winner, a Metropolitan Opera star, an Olympic gold medalist, a Congressional Medal of Honor winner, a television actress, and a pro football player. Countless others — chefs, healthcare providers, technicians, real estate brokers, paralegals, firefighters, law enforcement officers, trades people, and others who serve our community — share CPCC’s proud tradition.

CPCC has been providing educational opportunities since 1963, the year that the North Carolina General Assembly passed the community college bill. Opening as a fully integrated institution, under the direction of Dr. Richard H. Hagemeyer, the founding president, the College combined the programs of Central Industrial Education Center (CIEC) on Elizabeth Avenue and Mecklenburg County Community College on Beatties Ford Road.

The College sold its property on Beatties Ford Road and developed a campus around the old Central High School complex. Starting with 3.94 acres, the College bought surrounding property, demolished buildings, and closed streets to build the beautiful, tree shaded, 31-acre Central Campus that students and faculty now enjoy.

From the start, the College was different in its teaching methods. CPCC soon garnered national recognition for its individualized instruction and computer-assisted instruction. In 1970, the College was invited to join the prestigious League for Innovation in Education. In 1973, the College was awarded the National Motivation Award for excellence in teaching excellence.

CPCC has grown from a small College with a dozen programs serving 1,600 students to one with over 100 degree, diploma, and certificate programs serving approximately 60,000 students in an array of credit and non-credit offerings. The College has also become the county’s premier workforce development resource, offering its educational services through area learning centers, a Corporate Training Center, and at many high schools and businesses.

After Dr. Hagemeyer’s retirement in 1986, Dr. Ruth Shaw became the College’s second president. Under her leadership, the College added the Advanced Technologies Center and the Center for Automotive Technology and began acquiring land for multi-campuses.

Dr. Tony Zeiss, CPCC’s third president, has led the College since December 1992. He is devoted to the mission of CPCC and to serving students and the community through customized training and workforce development. Under his direction, CPCC became a multi-campus community college in 1996 with the conversion of the North Area Learning Center in Huntersville to the North Campus. Four other campuses subsequently opened: the South (now the Levine) Campus in 1998, the Southwest Campus in 1999, the West Campus in 2001, and the Northeast Campus in 2002. CPCC now has full-service campuses across Mecklenburg County.

The College is currently embarking on more capital improvements and expansion to serve the growing region. As always, the College is growing because the citizens of Mecklenburg County know their investment in CPCC is changing their lives for the better.

**The Educational Vision Of CPCC**

In 2001, the CPCC Board of Trustees adopted the following vision statement: CPCC intends to become the national leader in workforce development.

The College community envisions a future for this growing metropolitan area where there is a strong sense of community and life is rewarding - a future built upon the full participation and success of all citizens and the best possible use of human, financial, and natural resources.

We will take a vigorous leadership role in identifying and addressing the issues which are pivotal in making this vision a reality, for we recognize that our present and future are closely intertwined with the health and vitality of the greater Charlotte-Mecklenburg region.

Central to our effort is maintaining excellence as we adapt our comprehensive programs and services to meet the educational needs of a constantly changing, technologically advanced, interdependent, and complex world. More than ever before, students need advanced communication and computational skills and the mental agility to acquire and apply knowledge throughout their lives. Students also need to develop attitudes which support personal development and ethical understandings which will build regional and global community. CPCC’s leadership role requires us to explore new academic and administrative paths as we educate and support our students. As we grow and change, we will reflect on our efforts and demonstrate accountability for the proper and wise use of resources. We will pursue new and better ways to assess student learning and experience so that we can improve our effectiveness.

CPCC’s educational vision will be realized in an increasingly diverse community and world. Although diversity presents many challenges, we perceive diversity as a strength. Our students mirror the community, coming to us with differences in academic preparation and intent, demographic and socio-economic backgrounds, and cultural/ethnic influences. In honoring our commitment to the open-door concept, we are determined to provide the appropriate support which gives meaning to access.

We realize we cannot achieve this vision alone; partnerships with other institutions, in our area and beyond, are critical factors in our success. We believe that building a teaching and learning community in its broadest and best sense encompasses a concern for the whole, for integration and collaboration, for openness and integrity, for inclusiveness and self-renewal.
Programs and Services

To carry out CPCC’s mission, the College provides educational programs and services in the following areas:

• Business, Community Service, Health, and Technology Programs

The cornerstone of the Community College System in North Carolina is the preparation of students for a first career, career change, and career advancement to meet individual goals and regional needs. The College provides career programs in a broad range of occupational areas. Associate in Applied Science degrees and shorter-term diploma and certificate programs are offered. In support of these programs, the College continues to form major partnerships with business and industry and incorporate advances in technology.

AAS degree graduates develop marketable employment skills and college-level academic skills. In some cases, courses within the programs are transferable to colleges and universities. Non-degree seeking students reach other career goals such as updating job skills, career advancement, and re-entry into the work force with marketable skills.

• Transfer Programs

From its inception, the College has provided the first two years of study in the arts and sciences and pre-professional fields for those students who wish to transfer to four-year colleges and universities. Students are able to transfer courses or an associate degree to four-year colleges and have the background and skills to succeed in their further studies. Graduates have a foundation in their areas of specialization, have college-level academic skills, and have successfully completed the general education core curriculum.

• Comprehensive Articulation Agreement

The comprehensive Articulation Agreement became effective fall 1997. This agreement addresses the transfer of credits between institutions in the North Carolina Community College System and from that system to constituent institutions of the University of North Carolina. Community college graduates of the AA and AS programs who have completed the general education transfer core will be considered to have fulfilled the institution-wide, lower division general education requirements of the receiving institution.

• Queens Bound Program

Queens Bound students who enroll full-time in the College of Arts and Science are guaranteed scholarships ranging from $1,500 to $2,000. Phi Theta Kappa graduates from CPCC who enroll full-time in the College of Arts and Sciences may apply for a PTK scholarship ranging in value up to $2,000. PTK graduates from CPCC enrolling in the evening program will receive a scholarship of $1,000.

• Basic Skills Programs

A basic premise of the community college movement is the expansion of educational opportunities for all adults, and basic skills programs are designed to provide the necessary skills and confidence for successful employment and further education. CPCC provides opportunities to learn basic literacy and functional living skills, while Adult High School and GED programs assist students in completing high school. Developmental education classes in reading, English, math, and science attract high school graduates whose placement tests indicate that they need additional instruction to support their success in higher level courses.

• Corporate and Continuing Education

The economic development of the Charlotte-Mecklenburg region is the major role of Corporate and Continuing Education. The College provides programs and services specifically designed to meet the training and re-training needs of business and industry and other area organizations. Individual career goals for the general adult population are also met through CCE offerings. The formation of dynamic partnerships with community organizations and business and industry is often a critical component in meeting these needs.

The College also provides programs and services for the general adult population which stress life-long learning in the areas of academic, cultural, social, recreational, and personal development.

• Community Service

Central Piedmont’s community service programs are widely known for their responsiveness and high quality in the Charlotte-Mecklenburg region. The College provides a wide range of cultural and artistic events, speakers, professional and technical assistance, and civic education, as well as the sharing of College facilities with the local community.

• International Programs and Services

In 1999, CPCC combined many of its programs and services to meet the needs of the region’s growing international population. Students from many nations may access several levels of credit and non-credit English language classes through the International Programs and Services Office.

• Enrollment and Student Services

Enrollment and Student Services (ESS) is committed to providing quality educational support to ensure student success for the diverse student population. The College provides services for recruitment and enrollment, for academic advising, for career and personal counseling, for student activities, and for special populations including first-generation college students and students with disabilities. The faculty plays a supportive role in these endeavors.

Students receive timely and accurate information about College programs and services and receive assistance in their academic, career, and personal development. The degree to which student support services are effective has a major impact on student success.

• Instructional Development and Support

CPCC is a leader among community colleges in instructional development and support. Experimentation and innovation in instruction and the use of alternative instructional delivery systems remain major initiatives.

The College provides support for instructors to experiment with non-traditional modes of teaching and learning through classroom research, through the use of technology incorporated into the classroom, and through alternative delivery systems and scheduling. The College provides library, media, and technology services which give support to instructors and students to enhance the teaching and learning process.

• Administrative Support

CPCC administration provides effective leadership by setting the tone and direction for the College and by granting employees the authority and resources to carry out their duties.

The College efficiently and effectively expends its resources and is committed to maintaining a leadership role in its utilization of personnel and facilities. The College provides the organizational support areas of institutional research and planning, staff and resource development, and marketing and community relations. Effective administrative processes allow the College to focus on its primary mission of providing educational programs and services.

Institutional Values

Shared values and clear expectations affect how well CPCC succeeds in accomplishing its mission. Based upon this belief, we hold the following institutional values:
• **Worth and Dignity of the Individual**
  We believe that each person is important. We appreciate the diversity in the students we serve and in ourselves. We are committed to the policies of equal opportunity for employees. We treat others with respect and fairness.

• **Individual Growth and Development**
  We value the talent and abilities of our faculty and staff. We try to bring out the best in our students and ourselves. We believe that meaningful and productive work encourages individual initiative and offers fulfillment. We assist student growth toward productive citizenship, self-direction, and personal responsibility. We encourage professional development and growth for all employees.

• **Accessibility**
  We recognize that many diverse barriers hinder student access to educational opportunities. We are committed to recruit and provide services to populations traditionally underserved by higher education because of these barriers. In this endeavor, campus expansion, innovation and technology play key roles.

• **Excellence**
  We value a job well done and believe that each individual strives for excellence. We aim for the highest level of professionalism, competence, and productivity as standards for our college. We aim for responsible participation and high achievement as standards for our students and ourselves.

• **Innovation**
  We value the flexibility and diversity of our human resources and realize that there are varied approaches in carrying out our mission. We promote innovation and responsible experimentation.

• **Community**
  We believe that a strong and vibrant community can only be built on the full participation and success of all of its citizens within a healthy social and economic environment. This concept encompasses our local community and the larger state, national, and global communities. We value relationships with other institutions in our region and beyond and recognize the need to work together and avoid unnecessary duplication of effort in our common goal to reach the total population.

• **Accountability**
  We recognize that we hold the institution in trust for the citizens and employers of Charlotte-Mecklenburg, serving as stewards for our human, financial, and physical resources. We are accountable for our use of these resources to reach our mission. We document our progress in an on-going program of institutional effectiveness and use the results of assessment to improve programs and services.

**Accreditation**

Central Piedmont Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award associate degrees, diplomas and certificates. The College is also accredited by the following organizations:

- American Bar Association
- Paralegal Technology Program
- American Dental Association Commission on Dental Accreditation
- Dental Hygiene
- Dental Assisting
- American Heart Association — Official Community Training Center
  - Basic Life Support
  - Advanced Cardiac Life Support
  - Pediatric Advanced Life Support
  - Instructor Training Courses
- American Welding Society
- Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association
  - Physical Therapist Assisting
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) on Recommendation of Cytotechnology Programs Review Committee of the American Society of Cytopathology
  - Cytotechnology
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) on Recommendation of the Council on Accreditation of the American Health Information Management Association (AHIMA)
  - Health Information Technology
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) on Recommendation of the Committee on Accreditation for Medical Assistant Education
  - Medical Assisting
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) on Recommendation of the Committee on Accreditation for Respiratory Care
  - Respiratory Therapy
- National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
  - Medical Laboratory Technology
- National Automotive Technician Education Foundation
  - Automotive Technology
  - Chrysler Apprenticeship Program
  - Cooperative Automotive Service Technology
  - General Motors Automotive Service Education Program
  - Toyota Technical Education Network Program
- National Board for Certified Counselors
  - Human Services Technology
  - Substance Abuse
  - Gerontology
  - Developmental Disabilities
- National Interpreter Education Standards
  - Interpreter Education Program
- North Carolina Community College Adult Educator’s Association
- North Carolina Criminal Justice Education and Training Commission
  - Basic Law Enforcement Technology
  - Criminal Justice Technology
  - General Instructor Training
  - Radar Certification/Recertification
  - Time/Distance Certification/Recertification
- North Carolina Department of Environment and Natural Resources
  - Wastewater Treatment
- North Carolina Department of Health and Human Services: Division of Facility Services
  - Nurse Aide
- North Carolina Fire and Rescue Commission
  - Firefighter Training
- North Carolina State Board of Community Colleges
North Carolina State Board of Nursing  
Christa A. Overcash Associate  
Degree Nursing Program
Nurse Aide II
North Carolina Substance Abuse Professional  
Certification Board
Substance Abuse Program
Office of Emergency Medical Services  
Emergency Medical Technician Training
State Board of Refrigeration Examiners  
Chlorofluorocarbons
Technology Accreditation Commission of the Accreditation  
Board for Engineering and Technology
Computer Engineering Technology
Electrical Engineering Technology
Electronics Engineering Technology
Manufacturing Engineering Technology
Mechanical Engineering Technology
Livingston College, Salisbury, NC
Mitchell Community College, Statesville, NC
Pfeiffer University, Charlotte, NC
Queens College, Charlotte, NC
Rowan-Cabarrus Community College, Salisbury, NC
South Piedmont Community College, Polkton, NC
Stanly Community College, Albemarle, NC
University of North Carolina at Charlotte, Charlotte, NC
University of South Carolina at Lancaster, Lancaster, SC
Wingate University, Wingate, NC
Winthrop University, Rock Hill, SC
York Technical College, Rock Hill, SC
Among several Consortium activities is a cross-registration  
program that enables students to take certain courses not offered  
at CPCC at other Consortium schools. CPCC students are also  
given the opportunity to attend ROTC at UNC-Charlotte.  
For information, call 704.330.4647.

Memberships
Central Piedmont Community College is a member of the  
following educational associations and agencies:
American Association of Community Colleges
American Association for Higher Education
American Council on Education
Association of Collegiate Schools of Architecture
Association for Non-Traditional Students in Higher Education
Charlotte Region Workforce Development Partnership
COMBASE
Community College Consortium
Council for Higher Education Accreditation
League for Innovation in the Community College
Mecklenburg Partnership for Children
National Articulation and Transfer Network
National Association of Colleges and Employers
National Center for Educational Accountability
National Community College Hispanic Council
National Coalition of Advanced Technology Centers
National Council for Research and Planning
National Council for Workforce Education
National Council on Black American Affairs
National Council for Continuing Education and Training
National Institute for Staff and Organizational Development
North Carolina Association of Community College Trustees
North Carolina Citizens for Business and Industry
Southern Association of Colleges and Schools
The Charlotte Chamber

Charlotte Area Educational Consortium
CPCC is a member of the Charlotte Area Educational  
Consortium which includes the following area higher education  
institutions:
Barber-Scotia College, Concord, NC
Belmont Abbey College, Belmont, NC
Carolinas College of Health Sciences
Catawba College, Salisbury, NC
Catawba Valley Community College, Hickory, NC
Cleveland Community College, Shelby, NC
Davidson College, Davidson, NC
Gardner-Webb University, Boiling Springs, NC
Gaston College, Dallas, NC
Gordon-Conwell Theological Seminary, Charlotte, NC
Johnson C. Smith University, Charlotte, NC
Lenoir-Rhyne College, Hickory, NC

CPCC Foundation, Inc.
The CPCC Foundation exists solely for the benefit of the  
College and its students. The Foundation solicits gifts from  
individuals, corporations and foundations. These gifts are used for  
student scholarships, instructional equipment and other capital  
projects; for new program funds, innovation and recognition  
awards, and endowment funds plus a variety of other needs not  
met through traditional funding sources.
An annual CPCC Charlotte Skyline Run is sponsored by the  
Foundation. The Foundation also raises funds through an Auto-  
mobile Donation Program. Additional ways to support the work  
of the Foundation include gifts of cash or securities, bequests  
and other estate plans. Contributions may be given outright or  
through a pledge program and extended over a period of time,  
and they may be designated for specific programs and projects.  
Honorariums and memorial funds may be established.
All donations for the College should be directed to the Central  
Piedmont Community College Foundation, a 501(c)3 organization,  
qualified to receive tax-deductible contributions. The address is:  
The CPCC Foundation, Inc.
Post Office Box 35009
Charlotte, NC 28235-5009
For more information, call 704.330.6869.