The NCCCS Enhanced Accountability Measures 2001-2002

In January 1999, the North Carolina Community College System responded to the special provision in Senate Bill 1366, Section 10.5. The following is a report on Central Piedmont Community College and its performance on the twelve accountability measures for 2001-2002.

1. Progress of basic skills students:
   Benchmark: 75% of Basic Skills students will progress within the level, complete the level or advance to the next level.
   77% of Central Piedmont’s 11,277 literacy students progressed, completed or advanced.

2. Performance of college transfer students:
   Benchmark: the percent of the combined community college cohort in good academic standing (GPA of 2.0 or greater) would be equal to that of native UNC rising sophomores and juniors.
   80.2% of CPCC transfer students were in good academic standing after transferring to a UNC school.
   82.9% of the combined native UNC students were in good academic standing.

3. Passing rates for licensure and certification examinations:
   Benchmark: an aggregate institutional passing rate of 80% for all first-time test-takers plus no passing rate falling below 70% for any single exam.

<table>
<thead>
<tr>
<th>Exam Area</th>
<th># Taking</th>
<th># Passing</th>
<th>Percent Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Law Enforcement</td>
<td>27</td>
<td>27</td>
<td>100%</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>34</td>
<td>33</td>
<td>97%</td>
</tr>
<tr>
<td>Physical Therapy Assistant</td>
<td>18</td>
<td>15</td>
<td>83%</td>
</tr>
<tr>
<td>Emerg. Med. Tech (EMT)</td>
<td>101</td>
<td>91</td>
<td>90%</td>
</tr>
<tr>
<td>EMT-D</td>
<td>130</td>
<td>129</td>
<td>99%</td>
</tr>
<tr>
<td>EMT-P</td>
<td>14</td>
<td>13</td>
<td>93%</td>
</tr>
<tr>
<td>Nursing</td>
<td>41</td>
<td>33</td>
<td>80%</td>
</tr>
<tr>
<td>Real Estate-Sales</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Real Estate-Broker</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Insurance-Life/Health</td>
<td>42</td>
<td>42</td>
<td>100%</td>
</tr>
<tr>
<td>Insurance-Property/ Liability</td>
<td>22</td>
<td>20</td>
<td>91%</td>
</tr>
<tr>
<td>Insurance-Med. Supplement</td>
<td>11</td>
<td>10</td>
<td>91%</td>
</tr>
<tr>
<td><strong>Total Aggregate Pass Rate</strong></td>
<td><strong>440</strong></td>
<td><strong>413</strong></td>
<td><strong>93.9%</strong></td>
</tr>
</tbody>
</table>

4. Passing rates of students in developmental courses:
   Benchmark: 70% passing rate for all developmental courses (grades A-C).
   For the 2001-2002 academic year, 88% of the College’s 5,139 registrations in developmental courses received an A, B or C.

5. Success rate of developmental students in subsequent college-level courses
   Benchmark: no significant difference in the college level course grades between those students who took developmental studies and those who did not (English, reading and math only).
   Students were divided into two groups by course: those who passed the college-level course and those who did not pass the college-level course. No differences occurred in grades in the subsequent college-level English and math courses between those who took developmental English or math and those who did not.

6. Program enrollment:
   Benchmark: an average of 10 students annually over a three-year period for all programs. Three programs had an annual average of less than 10 students. This was due to phased out programs and coding problems.

7. Student satisfaction of program completers and non-completers:
   Benchmark: 90% of the combined respondents (completers and non-completers) will report being satisfied with the quality of the college’s programs and services.
   Of the 556 completers and noncompleters surveyed, 94% were satisfied with the quality of CPCC programs and services.

8. Goal completion of program completers:
   Benchmark: 95% of program completers and non-completers will report goal completion.
   Of the 371 completers surveyed, 99% reported full or partial goal completion.

9. Curriculum student retention and graduation
   Benchmark: 60% of students from a given fall term will persist (graduate or be retained).
   Of the 9,038 program declared students in fall 2000, 56.8% graduated or returned in Fall 2001.

10. Employer satisfaction with graduates:
    Benchmark: 85% of employers will report being satisfied with the preparation of graduates.
    This survey was collected by the NCCCS. Of those who returned surveys, 171 were employers of CPCC graduates and of those, 97% were satisfied.

11. Employment status of graduates
    Benchmark: 95% of students will be employed.
    Of the 661 1999-2000 graduates identified, 98.49% were employed within one year of graduating.

12. Business/industry satisfaction with customized training
    Benchmark: 90% of businesses surveyed will report being satisfied with the services they receive from their local community college (survey conducted by NCCCS).
    Of the 32,699 surveys, 675 were in Central Piedmont’s region. Of those respondents, 99% were satisfied with customized training provided by CPCC.